

A COURSE MODULE DESCRIPTOR FORM

Module Information			
Course Module Title	Academic Debate		
ناوی کۆرس مۆدیۆل	دیه‌یه‌تی زانستی		
عنوان الوحدة	مناقشه علمیه		
Course Module Type	Core	Module Code	NTI 102
ECTSs	3		
Department	Medical laboratory technician		
Department Code	ML		
Module Website (LMS)	https://lms.noble.edu.krd/		
Module Leader (ML)	Dr. Rabar Mohammed Hussein		
NTI - E - mail	rabar.hussein@noble.edu.krd		
ML Acad. Title	Lecturer		
ML ORCID	0000-0002-7272-7095 X		
ML Google Scholar Acc	https://scholar.google.com/citations?user=rTFjzdQAAAAJ&hl=en&oi=sra		

Relation with Other Modules	
(Please specify)	
Pre-requisites	NA
Module Aims, Learning Outcomes and Indicative Contents	
Module Introductory Description	The course provides an introduction to debate with main focus on learning and critical thinking, negotiation, creativity, organization, self confidant, asking and answering process
Module Aims	It will introduce the student methods of academic debate topics included such as critical thinking and negotiation. The principles of debate and critical thinking, problem solving, communication skills and practical skills in debate – the science of obtaining, processing, and communicating information about the composition and structure of substances. Working on problems of identification and quantification associated with chemical, physical or biological processes. It will enable to develop transferable skills of the type that graduates will need in their professional careers including scientific and analytical thinking, presenting written material, record keeping and research and time management.

<p>Module Learning Outcome</p>	<p>The students will learn: 1-Communication skills and expressing ideas Argumentation 2-persuasion skills Accepting and respecting different points of view. 3- to thinking, understanding and expression 4- How to work in groups Topic selection (selecting debate able topics from current community issues, and issues related to students' study 5-Public speaking</p>
<p>Learning and Teaching Strategies</p>	
<p>Strategies</p>	<p>Instruction includes lectures, seminars, workshops, case studies, simulations, classroom teaching, project and problem-based teaching, individual supervision, group supervision, master classes, role-play, field work, laboratory work, maths jams and project-oriented teaching, textbook studies, case methods, group work, placements and field work, work experience, excursions, project-based and teaching based within research environments, clinical skills training, and auscultations.</p>

Required texts and References

1. Building a Better Argument by Joe Miller
2. Critical Thinking Brooke by Noel & Richard Parker
3. Emotional Intelligence by Daniel Goleman
4. How to Win Friends and Influence People by Dale Carnegie
5. Mind Mapping by Tony Buzan
6. Six Thinking Hats by Edward de Bono
7. Six Value Medals Edward de Bono
8. The 7 Habits of Highly Effective People by Stephen R. Covey
9. The Making of Arguments by J. H. Gardiner eBook
10. What Do We Know About

Creativity by Jose G. Gome

Module Delivery	
Total workload Per week	
Contact Theoretical Hours – Per term	30
Contact Practical Hours – Per term	0

Module Assessment			
The following activities or any other activities that match the Bologna process can be performed			
Module Activities	Time /Number	Weight (Marks)	Week Due
Contact hours – Participation	Daily bases	30%	Weekly
(Science / Lab activity)	5	20%	weekly
Presentation / Seminar	2	20%	8 th
Tutorial	1	10%	7 th
Quiz	2	10%	6 th and 11 ^h
Projects	1	10%	14 th
Total	100	100%	

Delivery Plan (Designed Syllabus)	
Course Module Content	
Week 1	Student Origination
Week 2	Introduction to debate (definition, history, and formats) Lecturing and discussing Communication skills and expressing ideas Argumentation and persuasion skills Accepting and respecting different points of view.



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Ministry of Higher Education and
Scientific Research
Kurdistan Region – Iraq



Fall Semester

Academic Year 2023 – 2024

1st semester 1st graders

Week 3	Critical Thinking Introduction to thinking, understanding and expression
Week 4	Topic selection How to work in groups Topic selection (selecting debate able topics from current community issues, and issues related to students’ study -Seminar
Week 5	Report style
Week 6	Public speaking Seminar on the report
Week 7	Public speaking Seminar on the report
Week 8	Public speaking Seminar on the report
Week 9	Public speaking seminar on the report
Week 10	Public speaking Seminar on the report
Week 11	A debate between two opposing groups
Week 12	A debate between two opposing groups
Week 13	A debate between two opposing groups
Week 14	A debate between two opposing groups
Week 15	Review

Course Keywords

Presentation, public speaking, argument, Summarize speech, debate, ethics and bibliography.