## A COURSE MODULE DESCRIPTOR FORM

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| **Course Module Title** | **Syntax** |
| **ناوى کۆرس مۆدیول** | سینتاکس |
| **عنوان الوحدة** | سینتاکس |
| **Course Module Type** | Core | **Module Code** | EN 302 |
|  **ECTSs**  | 5 |
| **Department** | English Department |
| **Department Code** | ENG |
| **Module Website (CMW)** | <https://lms.noble.edu.krd/getAClass.php?stg=2&depCode=DEN&courseCode=EN302&lecModId=422>  |
| **Module Leader (ML)** | Zaynab Ramzi Hussein |
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| **ML Acad. Title** | Asst. Lect |
| **ML ORCID** | <https://orcid.org/0000-0003-1205-8464> |
| **ML Google Scholar Acc** | <https://scholar.google.com/citations?user=sx5gaF8AAAAJ&hl=en>  |

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| Relation with Other Modules(Please specify) |
| **Pre-requisites** | Students are required to have preliminary information about the grammar of English language and the structure of the sentence as a syntactic unit. They are expected to recognize the component parts of a sentence, their hierarchical order, the way they are analyzed.In addition, students have studied Grammar in first year/ Second semester. Therefore, they have prior knowledge to Syntax. |
| Module Aims, Learning Outcomes and Indicative Contents |
| Module Introductory Description | Syntax is the sub-branch of grammar which examines the structure of sentences. This course is an introduction to the basic principles of syntax - the grammatical structure of language. The structure of phrases, clauses and sentences, and the functional relationship between parts of phrases and clauses, such as subject and object. The course concentrates on the basic concepts and methods of syntactic analysis and description.  |
| Module Aims | This aims of this course are:1. To enable students to form phrases and sentences that are intelligible.
2. To enable students to describe the building blocks of the structure of sentences (e.g. by identifying constituents, syntactic categories, etc.)
3. To help them understand the main principles, ideas, terms, theories.
4. Analyze English sentences using a variety of syntactic methods.
5. To help them understand the basic terminology and concepts of English syntax.
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| Module Learning Outcome | Upon completion of this course, students will be able to:1. Recognize and classify elements of English sentence structure: constituents, functions and categories.
2. Analyzing various English sentences into their basic components using phrase structure rules and trees.
3. Describing primary methods, concepts, terms and approaches of Syntax

and Syntactic Analyses.1. Developing team work skills from class presentations, projects and group discussions.
2. Demonstrate an understanding of the structural characteristics of phrases and clauses.
3. Analyze features of sentence structure, from the word level, through the phrase level and clauses.
4. Construct English sentences.
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| Learning and Teaching Strategies |
| **Strategies** | 1. Introducing the topic each lesson.
2. Test the students’ preparations before the new topic.
3. Guiding their performance and explain the points that students find difficulty understanding them.
4. Encouraging students to present seminars
5. Providing clear and concise instructions and giving students ample opportunity to practice their syntactic skills.
6. Giving students feedbacks, so that they can see how they are progressing and what areas they need to continue to work on.
7. Breaking the task into manageable, teachable chunks.
8. Pairing students and letting them practice together.
9. Moving through some examples to help them improve their grammar skills.
10. In-class practice regularly.
11. Peer-revision
12. Small‐group work will also be expected.
13. Elements of English sentence structure are analyzed and discussed in class.
14. Discussing series or examples and exercises
15. Focusing on grammatical and ungrammatical sentences, phrases and clauses.
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| **Student requirements** | 1. Students are required to be active and participate in the activities conducted inside the class.
2. Attendance is required in this class and it is compulsory.
3. Students are required to practice syntax collectively with the teacher or work in pairs, group, or individually. Sometimes students are required to review each other’s worksheets.
4. Presentations
5. Students are expected to be well-prepared and attend classes (on time)
6. Laughter without reason, using cell phones, talking to the extent that bothers students etc. are not acceptable.
7. Students are required to do all the assignments given by the teacher.
8. Students are responsible for any action the teacher takes if they take photos/videos or any other forbidden behavior during the class.
9. Students who miss a class due to personal or family emergencies, serious illness, accidents, or hospital care may request an excused absence.
10. Medical absences can only be excused with a receipt from a recognized clinic or hospital.
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| **Required texts and References** |
| The Main Text Book: Quirk, R. and Sydney, G. (1989) A University Grammar of English London: Longman Recommended Sources: Brown, K. and Jim, M. (1991). Syntax. London: Routledge. Huddleston, R. (1984). Introduction to the Grammar of English.Cambridge: Cambridge University Press. Fab, N. (2005). Sentence Structure. London: Routledge.Krohn, R. (1971) *An intensive course in English*. Ann Arbor: University of Michigan Press. Miller, J. (2012). *An introduction to English syntax*. Edinburgh University Press. Nelson, G. and Greenbaum, S. (2015) An Introduction to the Grammar of English. London: Routledge. Nesfield, J. C. (2013). *Manual of English grammar and composition*. Read Books. Stageberg, N. C. (1981). *An introductory to English grammar*. Holt, Rinehart and Winston. Tallerman, M. (2014). *Understanding syntax*. Routledge.  |

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| Module Delivery |
| **Total workload Per week** |
| **Contact Theoretical Hours – Per term** | 30 |
| **Contact Practical Hours – Per term** | 105 |

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| Module AssessmentThe following activities or any other activities that match the Bologna process can be performed |
| **Module Activities** | **Time /Number** | **Weight (Marks)** | **Week Due** |
| Contact hours – Participation | Daily bases | 5% | Weekly  |
| Attendance | Daily bases | 5% | Weekly |
| PowerPoint Presentation | 1 | 5% | Week 6 |
| PowerPoint preparation | 1 | 5% | Week 5 |
| Quiz | 3 | 5% | Weeks 5,9,13 |
| Group work | 2 | 5% | Weekly  |
| Worksheets  | Weekly bases | 5% | Weekly  |
| Open book - pair exam | 1 | 5% | Week 7 |
| Midterm Exam  | 1 | 20% | Week 8 |
| Final Exam |  | 40% |  |
| **Total** |  | 100% |  |

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| Delivery Plan (Designed Syllabus) |
|  | **Course Module Content** |
| Week 1 | Introductory week (coursebook, student requirements and classroom rules) |
| Week 2 | 1. What’s syntax?
2. Why do languages have syntax?
3. The importance of syntax in linguistics
4. Word order
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| Week 3 | The parts of speech 1. Nouns
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| Week 4 | The parts of speech1. Pronouns
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| Week 5 | The parts of speech1. Adjective
2. Verb
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| Week 6 | The parts of speech1. Adverb
2. Article
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| Week 7 | The parts of speech1. Preposition
2. Conjunctions
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| Week 8 |  The parts of speech1. Interjection
2. Mid Term Exam
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| Week 9 | Basic elements of sentence1. Subjects
2. Verb
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| Week 10 | Basic elements of sentence1. Object
2. Complement
 |
| Week 11 |  Basic sentence patterns1. Adverbial
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| Week 12 | Phrase1. Noun phrase
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| Week 13 | Phrase1. Verb phrase
2. Adjective phrase
 |
| Week 14 | Phrase1. Adverb phrase
2. Prepositional phrase
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| Week 15 | From constituency to tree diagram structure1. Building tree diagrams
2. Constituent structure
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| Week 16 | From constituency to tree diagram structure1. Constituents and their role in
2. Tree diagrams
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| Week 17 |  A general review |
| Week 18 | Final Exam |

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| Course Keywords |
| Sentence structure, Sentence elements, Parts of speech, Phrase, Sentence, Nouns, Pronouns, Tree Diagram, Constituent, Ambiguity, Pronoun, Noun Phrase, Verb phrase, Conjunctions, Object and Complement |