## A COURSE MODULE DESCRIPTOR FORM

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| Module Information |
| **Course Module Title** | **Innovative Pedagogy**  |
| **ناوى کۆرس مۆدیول** | **شێوازی وانه‌وتنه‌وه‌ی داهێنه‌رانه‌ (نوێخواز)** |
| **عنوان الوحدة** | **طرق التدريس المبتكرة** |
| **Course Module Type** | Core | **Module Code** | **En 303** |
|  **ECTSs**  | 7 |
| **Department** | English Language |
| **Department Code** | En  |
| **Module Website (CMW)** | <https://lms.noble.edu.krd/getAClass.php?stg=2&depCode=DEN&courseCode=EN303&lecModId=414> |
| **Module Leader (ML)** | Shewaz Mustafa Ismael |
| **NTI - E - mail** | Shewaz.mustafa@noble.edu.krd |
| **ML Acad. Title** | Assistant Lecturer/ Master of Arts |
| **ML ORCID** | <https://orcid.org/0000-0003-0588-1209> |
| **ML Google Scholar Acc** | <https://scholar.google.com/citations?hl=en&view_op=list_works&gmla=AJ1KiT3sgqibY1DrQkqfnpFVpwmvB5nH5XDbNLcT5KIOb61DLcCdOLXTbigx7ATFAOAFGJ1DAMfW9sfxRYY3lw&user=UM5CWCAAAAAJ> |

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| Relation with Other Modules(Please specify) |
| **Pre-requisites** | In summary, innovative pedagogy can positively influence vocabulary, reading, writing, listening, pronunciation, academic debate, grammar, oral communication skills, and classroom management in language education by introducing new, engaging, and effective teaching methods. |
| Module Aims, Learning Outcomes and Indicative Contents |
| Module Introductory Description | Innovative pedagogy aims at explaining modern teaching techniques, emphasizing student engagement, technology integration, and learner-centered approaches. This academic journey equips educators to transform traditional classrooms into dynamic, interactive learning spaces. |
| Module Aims | The module aims to:1. Promote learner-centered teaching.2. Integrate technology effectively.3. Enhance active learning.4. Improve assessment and feedback.5. Transform traditional teaching.6. Prepare educators for the future of education. |
| Module Learning Outcome | The module aims to equip educators with skills in learner-centered teaching, technology integration, active learning, assessment, inclusive education, teaching transformation, and readiness for educational trends, ensuring they excel in innovative pedagogy and adapt to changing educational needs. |
| Learning and Teaching Strategies |
| **Strategies** | 1. Flipped Classroom: In this approach, traditional classroom activities and homework are reversed. Students learn content at home through videos or readings, and then class time is used for discussions and application of knowledge.2. Project-Based Learning: Students work on real-world projects, allowing them to apply what they've learned in a practical context. This fosters problem-solving and critical thinking skills.3. Peer Teaching and group teaching.4. Practical Application. |

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| **Required texts and References** |
| Johnson, M. L., & Anderson, S. R. (2020). "The Art of Teaching: Innovative Pedagogical Approaches for Educators."Jackson, L. M., & Taylor, R. S. (2021). "Innovative Pedagogy in the Digital Age: Strategies for Engaging Learners." Journal of Educational Technology, 45(3), 214-230. |

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| Module Delivery |
| **Total workload Per term** |
| **Contact Theoretical Hours – Per term** | 15 |
| **Contact Practical Hours – Per term** | 174 |

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| Module AssessmentThe following activities or any other activities that match the Bologna process can be performed |
| **Module Activities** | **Time /Number** | **Weight (Marks)** | **Week Due** |
| Contact hours – Attendance & Participation | Daily bases | 5% | Weekly  |
| Quiz | Twice | 5% |  Week 4 & 10  |
| Seminar  | Once | 5% | Week 5 |
| Final Poster Preparation | Once | 5% | Week 10 |
| Final Poster Presentation (in Group) | Once | 5% | Week 12 |
| Homework or Students’ Creativity | Often | 5% | Weekly |
| Projects and class group works | Often | 5% | In practical classes each week |
| Open Book Exam/ or Search Online  | Once | 5% | Week 9 |
| Midterm Exam  | Once | 20% | Week 6 |
| Final Exam |  | 40% | January 2024 |
| **Total** |  | 100% |  |

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| Delivery Plan (Designed Syllabus) |
|  | **Course Module Content** |
| Week 1 | Class 1 Introduction, Welcoming Day, and Expectations- Course Objectives and Expectations - Class Rules and Policies - Homework.Class 2 \*Checking students’ homework.- What’s Innovative Pedagogy -Why Innovative Teaching?Homework |
| Week 2 | Class 1 -Innovative Teaching and the Modern TeacherTutor-centered Model vs Learner-centered ApproachLearners in the Modern ClassroomThe Role of teachers in innovative pedagogy.Class 2 Open ended questions for groups |
| Week 3 | Class 1 6 active learning techniques commonly used in innovative pedagogyGroup DiscussionThink, Pair, and Share(5 techniques)Class 2 Peer TeachingQuiz 1Problem-Solving Activities |
| Week 4 | Class 1Case StudiesRole playingClass 2Interactive Polling and Clicker QuestionsKahootMentimeterQuiz 1 |
| Week 5 | Class 1 Good presentation vs bad presentationClass 2Students’ Group Presentations (Seminar Activity) |
| Week 6 | Class 1Flipped Classroom StrategiesPolleverywhereSocrativeClass 2**First Midterm Exam (25-10-2023)** |
| Week 7 | Blended LearningBlended Learning ModelsAdvantages & drawbacks of Blended LearningGamification in EducationSome gamification toolsAdvantages and disadvantages |
| Week 8 | Class 1Mind Mapping for LearningClass 2Open Book Exam |
| Week 9 | Class 1What is Project Based Learning (search online)The benefits of Project based LearningClass 2Application of some projectsOpen book exam  |
| Week 10 | Class 1What is Experiential LearningDifferent kind of experiential learning Class 2Practical exercise and activitiesQuiz 2 |
| Week 11 | Class 1What is learning style?Understanding Diverse Learning Styles.Class 2Practical Application |
| Week 12 | Final Poster Presentation (in Group) |
| Week 13 | Class 1Emerging Technology in Education **Open Book Exam (2)** |
| Week 14 | Learning Management System  |
| Week 15 | Personalized Learning |
| Week 16 | Collaborative Learning |
| Week 17 | REVISION |
| Week 18 | FINAL EXAM |

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| Course Keywords |
| 1. Pedagogy 2. Innovation 3. Technology 4. Active Learning 5. Projects 6. Gamification 7. Technology 8. Learning Styles |