## A COURSE MODULE DESCRIPTOR FORM

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| Module Information | | | |
| **Course Module Title** | **Oral Communication** | | |
| **ناوى کۆرس مۆدیول** | **په‌یوه‌ندی زاره‌كی** | | |
| **عنوان الوحدة** | **التواصل الشفوي** | | |
| **Course Module Type** | Core | **Module Code** | **EN203** |
| **ECTSs** | 6 | | |
| **Department** | English Language | | |
| **Department Code** | En | | |
| **Module Website (CMW)** | <https://lms.noble.edu.krd/getAClass.php?stg=1&depCode=DEN&courseCode=EN203&lecModId=521> | | |
| **Module Leader (ML)** | Shewaz Mustafa Ismael | | |
| **NTI - E - mail** | Shewaz.mustafa@noble.edu.krd | | |
| **ML Acad. Title** | Assistant Lecturer/ Master of Arts | | |
| **ML ORCID** | <https://orcid.org/0000-0003-0588-1209> | | |
| **ML Google Scholar Acc** | <https://scholar.google.com/citations?hl=en&view_op=list_works&gmla=AJ1KiT3sgqibY1DrQkqfnpFVpwmvB5nH5XDbNLcT5KIOb61DLcCdOLXTbigx7ATFAOAFGJ1DAMfW9sfxRYY3lw&user=UM5CWCAAAAAJ> | | |

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| Relation with Other Modules (Please specify) | |
| **Pre-requisites** | Oral communication builds on reading, writing, debate, vocabulary, listening, and pronunciation skills developed in earlier modules. |
| Module Aims, Learning Outcomes and Indicative Contents | |
| Module Introductory Description | The Oral Communication module at the Nobel Technical Institute's English Language Department, designed for first-stage students in the second semester, focuses on refining speaking and presentation skills essential for effective communication. Through structured activities, students will develop the ability to articulate ideas coherently, engage in discussions, and deliver persuasive speeches. Emphasis will be placed on enhancing clarity, confidence, and fluency in oral expression to prepare students for academic and professional discourse. |
| Module Aims | Module Aims:  This module aims to equip students with the necessary oral communication skills for academic and professional success. Through a combination of theory and practical application, students will develop confidence and proficiency in expressing themselves effectively in various contexts, including presentations, discussions, and interpersonal interactions. |
| Module  Learning Outcome | Module Learning Outcomes:  - Articulate ideas coherently and effectively.  - Engage in active listening and responsive communication.  - Deliver structured speeches with clarity and confidence.  - Analyze and evaluate oral communication strategies.  - Adapt communication style to different audiences and contexts.  - Collaborate effectively in group discussions. |
| Learning and Teaching Strategies | |
| **Strategies** | 1. Role-play Dialogues: Act out job interviews or social interactions.  2. Scenario Analysis: Discuss and propose solutions to communication challenges.  3. Listening and Responding Exercises: Listen to conversations, then discuss.  4. Debate and Discussion Clubs: Join structured debates or discussions.  5. Interview Practice Sessions: Conduct mock interviews with peers. |

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| **Required texts and References** |
| 1. Richards, J. C., & Bohlke, D. (2014). *Speak Now 1: Student Book with Online Practice*. Oxford University Press España, S.A.  2. Brooks, M., & Sherman, K. D. (2019). *Skills for Success 1: Listening & Speaking*. Oxford University Press España, S.A.  3. Richards, J. C., Bycina, D., & Aldcorn, S. B. (1995). *New Person-to-Person, Communicative Speaking and Listening Skills.* Oxford University Press.  4. Okenden, M., & Jones, T. (1982). *Around Town, Situational Conversation Practice*. Longman. |

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| Module Delivery | |
| **Total workload Per term** | |
| **Contact Theoretical Hours – Per term** | 14 |
| **Contact Practical Hours – Per term** | 28 |

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| Module Assessment The following activities or any other activities that match the Bologna process can be performed | | | |
| **Module Activities** | **Time /Number** | **Weight (Marks)** | **Week Due** |
| Attendance | Weekly | 5% | Weekly |
| Descriptive Drawing | Weekly | 5% | Weekly |
| Presentation | Once | 5% | Week 7 |
| Conversation (Role Playing) | Weekly | 5% | Weekly |
| Listening and Responding | Once | 5% | Week 12 |
| Debate | Once | 5% | Week 6 |
| Vlog (Personal Story Telling) | Often | 5% | Week 9 |
| Group Discussions | Once | 5% | Week 4 |
| Midterm Exam | Once | 20% | Week 8 |
| Final Exam |  | 40% | January 2024 |
| **Total** |  | 100% |  |

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| Delivery Plan (Designed Syllabus) | |
|  | **Course Module Content** |
| Week 1 | Class 1  Introduction, Welcoming Day, and Expectations  - Course Objectives and Expectations  - Class Rules and Policies |
| Week 2 | New Friends:  1. How are you?  2. Nice to meet you.  3. Can you say that again?  4. Nice weather, isn't it? |
| Week 3 | Interests  5. I love pop.  6. My favorite movie is?  7. What time is it?  8. Would you try kayaking? |
| Week 4 | People  9. Do you have any brothers?  10. She's pretty smart.  11. I love your shirt.  12. What is she wearing? |
| Week 5 | Daily Life  13. When do you get up?  14. When do you get there?  15. What do you do first?  16. What are you doing? |
| Week 6 | My Hometown  17. What's your place like?  18. Where can I get a lap?  19. Where's the mall?  20. Take a left. |
| Week 7 | Shopping  21. How much is coffee?  22. Will you take $20?  23. Do you ever buy books?  24. Your phone is so cool. |
| Week 8 | Food  25. Okay now, do you eat much fruit?  26. We need onions.  27. Do you eat a big lunch?  28. How does it taste? |
| Week 9 | Past and Future  29. I had a great weekend.  30. What time did you call?  31. You won't believe this.  32. What are your plans? |
| Week 10 | - Entertainment  Making Plans for Leisure Activities |
| Week 11 | Celebrations  Inviting and Accepting Invitations to Events |
| Week 12 | Education  Asking for Information About Courses and Programs |
| Week 13 | Travel  Planning a Trip and Booking Transportation |
| Week 14 | Emergencies  Reporting Emergencies and Seeking Help |
| Week 15 | Review and Assessment  - Review of Previous Units and Practice Activities  - Assessment of Speaking Skills and Progress |

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| Course Keywords |
| 1. Greetings 2. Introductions 3. Small talk 4. Describing oneself  5. Making plans 6. Asking for directions 7. Ordering food and drinks  8. Shopping vocabulary 9. Hotel reservations 10. Health-related vocabulary  11. Leisure activities 12. Event invitations 13. Educational inquiries  14. Travel arrangements 15. Emergency situations |