## A COURSE MODULE DESCRIPTOR FORM

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| Module Information | | | |
| **Course Module Title** | **Building Vocabulary** | | |
| **ناوى کۆرس مۆدیول** | بنیاتنانی وشەسازی | | |
| **عنوان الوحدة** | بناء المفردات اللغوية | | |
| **Course Module Type** | Core | **Module Code** | **En 101** |
| **ECTSs** | 7 | | |
| **Department** | English Language | | |
| **Department Code** | En 101 | | |
| **Module Website (CMW)** | <https://lms.noble.edu.krd/getAClass.php?stg=1&depCode=DEN&courseCode=EN101&lecModId=428> | | |
| **Module Leader (ML)** | Shewaz Mustafa Ismael | | |
| **NTI - E - mail** | [Shewaz.mustafa@noble.edu.krd](mailto:Shewaz.mustafa@noble.edu.krd) | | |
| **ML Acad. Title** | Assistant Lecturer/ Master of Arts | | |
| **ML ORCID** | <https://orcid.org/0000-0003-0588-1209> | | |
| **ML Google Scholar Acc** | <https://scholar.google.com/citations?hl=en&view_op=list_works&gmla=AJ1KiT3sgqibY1DrQkqfnpFVpwmvB5nH5XDbNLcT5KIOb61DLcCdOLXTbigx7ATFAOAFGJ1DAMfW9sfxRYY3lw&user=UM5CWCAAAAAJ> | | |

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| Relation with Other Modules (Please specify) | |
| **Pre-requisites** | Building vocabulary can have a significant impact on various aspects of language education, including:  1. Listening and speaking: enhance students’ speaking and listening  2. Reading and writing: enhance students’ reading and writing  3. Grammar: helps students to use variety of grammar while they build vocabulary.  4. Pronunciation: helps students to pronounce words accurately. |
| Module Aims, Learning Outcomes and Indicative Contents | |
| Module Introductory Description | Module Description: This module caters to English Language Department students at Noble Technical Institute, focusing on building a strong vocabulary foundation. We employ a mix of interactive activities, lively discussions, and specific exercises to enhance students' word skills effectively. |
| Module Aims | The aim of this module is basically mentioned in the following points:   1. Word Growth: Learn practical strategies for continuous vocabulary expansion. 2. Usage in Context: Develop the ability to apply words appropriately in various situations. 3. Word Connections: Explore relationships between words to boost understanding and usage. 4. Active Learning: Engage in discussions, presentations, and collaborative projects to reinforce learning. 5. Quick Recall: Sharpen word retrieval skills for both written and spoken communication. |
| Module  Learning Outcome | By course end, Noble Tech English students will seamlessly integrate diverse words, mastering contextual usage and word relationships. Confident participation in discussions and projects, coupled with efficient word retrieval, will mark improved fluency. Applying vocabulary in real-world scenarios will showcase adaptability. Students will utilize effective learning strategies and technology for independent growth, ensuring continuous improvement and refined vocabulary skills. |
| Learning and Teaching Strategies | |
| **Strategies** | 1. Contextual Learning: Integrate new words into relevant contexts to enhance understanding and retention through real-world examples.  2. Visual Aids: Use images, diagrams, or charts to visually represent new vocabulary, aiding memory and comprehension.  3. Word Games and Puzzles: Employ interactive games like crossword puzzles or word searches to make learning enjoyable and reinforce retention.  4. Technology Integration (YouTube Videos): Leverage online platforms, such as YouTube, for dynamic and visual explanations of word meanings, enhancing understanding and engagement. |

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| **Required texts and References** |
| Gairns, R., & Redman, S. (2008). *Oxford word skills*. Oxford University Press. |

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| Module Delivery | |
| **Total workload Per term** | |
| **Contact Theoretical Hours – Per term** | 30 |
| **Contact Practical Hours – Per term** | 159 |

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| Module Assessment The following activities or any other activities that match the Bologna process can be performed | | | |
| **Module Activities** | **Time /Number** | **Weight (Marks)** | **Week Due** |
| Contact hours – Attendance & Participation | Daily bases | 5% | Weekly |
| YouTube Assignments | 2 times | 10% | Week 7 and week 14 |
| Homework | Once | 10% | Week 3 and week 11 |
| Quiz | Once (open book) | 10% | Week 6 and week 8 |
| Seminar | Once | 5% | Week 9 |
| Midterm Exam | Once | 20% | Week 12 |
| Final Exam | Once | 40% | Week 15 |
| **Total** |  | 100% |  |

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| Delivery Plan (Designed Syllabus) | |
|  | **Course Module Content** |
| Week 1 | Introduction, Welcoming Day, and Expectations  - Course Objectives and Expectations  - Class Rules and Policies  - What’s building vocabulary and its important.  - print the book and read it.  -starter unit (how to use a unit, how to learn new words, how to do exercise, and abbreviation and symbols. |
| Week 2 | Basic English   1. I can understand and say numbers 2. I can tell the time 3. I can say days and dates   Review |
| Week 3 | 1. I can say countries and nationalities 2. I can use classroom vocabulary 3. I can use English language words   Review |
| Week 4 | 1. I can ask and answer questions about language 2. I can give personal information 3. I can fill in a form 4. I can talk about my family   Review |
| Week 5 | 1. I can describe physical actions 2. I can name parts of the body 3. I can describe people   Review |
| Week 6 | 1. I can talk about character 2. I can describe relationships 3. I can say how I feel   Everyday life  Review |
| Week 7 | 1. I can describe my routine 2. I can talk about clothes 3. I can buy clothes   Review |
| Week 8 | Review all the units |
| Week 9 | 1. I can talk about money 2. I can talk about the weather 3. I can talk about illness   Review |
| Week 10 | 1. I can get help at the chemist’s   Food and drink   1. I can name meat and fish 2. I can name fruit and vegetables   Review |
| Week 11 | 1. I can buy food in a shop 2. I can order in a café 3. I can order in a restaurant   Review |
| Week 12 | 1. I can get around on buses 2. I can get around on trains 3. I can ask for and give directions   Review  **Midterm Exam** |
| Week 13 | 1. I can talk about roads and traffic 2. I can understand signs and notices   Places   1. I can talk about my country   Review |
| Week 14 | 1. I can talk about my town 2. I can describe the countryside 3. I can talk about shops   Review |
| Week 15 | Final Exam |

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| Course Keywords |
| 1. Vocabulary 2. Words 3. Language Skills 4. Word Usage  5. Learning Strategies 6. Context 7. Synonyms 8. Antonyms  9. Word Relationships 10. Active Learning 11. Mnemonics  12. Technology in Learning 13. Real-world Application 14. Fluency 15. Growth |